

# LISMORE HIGH CAMPUS

## NEWSLETTER



THE RIVERS  
SECONDARY COLLEGE

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ISSUE 2 | WEEK 6 | TERM 4 | 2022

### EXECUTIVE REPORT

At the end of a long year, it is important to reflect on our achievements as a school community. Our biggest achievement this year has been our recovery from the floods that devastated our community, and the way we have returned to teaching, learning and setting the highest of standards for our students. It has been remarkable to see the resilience of our students, and the hope and vision for the future.

It has also marked an era of a new age, with both Richmond River High Campus and Lismore High Campus operating from the same site. At times it has been challenging, but I am excited about the possibilities and opportunities that this partnership will develop over the time. All change is hard, but with change comes opportunity.

A credit to the staff here at the school, for organising the engaging programs and events for the last two weeks of term, ensuring that all of our students finish on a positive note. The Grace O'Malley production was a highlight of the term, and a big thanks to Byron Christie and the other staff, for putting together such a wonderful experience. The Proud and Deadly Awards Assembly was one of my highlights, personally, and displayed the great work of our indigenous students. Our final week of term, ends with the Presentation Assembly on Tuesday, Beach Day on Wednesday, Dreamworld on Thursday, and a very special school day for the last day of the year.

I would like to welcome Chris Williams back to the principal role at LHC, after an extended time leading the college as Executive Principal. I would also like to welcome Chris Randall, who is our new Executive Principal of the Rivers Secondary College, and look forward to seeing the College continue to grow under his leadership.

It is with heavy heart that I wish Lismore High Campus goodbye at the end of the year. I have taken a new position in the region, which I am very excited about and will provide me with a different set of challenges. I would like to thank the whole school community for your support of the school, of our teachers and of our students, through three of the most turbulent years in education. I have been proud to lead the school through this time, and to see the school continue to grow and deliver outstanding results across academia, sports and the arts.

Thankyou and Goodbye,

Kirt Swanbury  
Principal (Rel)

## 2022 CALENDAR

### TERM 4

13 December	End of Year Assembly 9.30am—11am
14 December	Beach and Pool Day - Everyone
15 December	Dreamworld Excursion - Selected Students
16 December	School Fun Day
16 December	Last day of school for students

## 2023

### TERM 1

31 January	Year 7, 11 & 12 commence
1 February	Year 8, 9 & 10 commence

## P&C NEWS

I would like to thank all parents who have attended our P&C meetings this year. It has definitely been an eventful year. Your time to attend meetings, have input into the school, and your support is greatly appreciated.

I would like to take the opportunity to say a very big thank you and farewell to Ang Spies for her time and effort over the past few years. Her commitment and dedication to our P&C is invaluable.

Thank you to Kathy, our Canteen Manager, who works tirelessly to provide a nutritious menu for our children to enjoy each day.

Congratulations to Kirt and staff for their efforts this year in keeping our school moving forward in the positive direction it continues to go.

On behalf of the P&C I would like to wish all staff, students and families a Merry Christmas and safe holidays. I look for to meeting you all in the new years.

Our first meeting will be Monday 13 February 2023 at 6pm at the school.

Nadine Toniello  
LHC P&C President

**We would like to respectfully acknowledge the Elders past and present of the Widjabal Wiyabal people and other peoples of Bundjalung Nation. We acknowledge that they are the first peoples of this land on which our school stands. Always was, always will be.**

## PROUD and DEADLY AWARDS

The Proud and Deadly awards highlight the achievements of our Aboriginal and Torres Strait Islander students throughout this year. The awards are to celebrate all our students through years 7 to 12 and support, uplift and showcase their consistent hard work. We would like to thank all the staff, community members and students that work together, learn together and walk together.

T Fox

Aboriginal Education Officer (AEO)



## MAGIC TOUR EXCURSION TO SCHOOLS SPECTACULAR

Students from the three Rivers College Campuses had the wonderful opportunity recently to travel to Sydney on the DET Magic Tour to view the matinee performance of Schools Spectacular 2022 at Sydney Olympic Park. Sixty-five students and eight teachers from schools across the Northern Rivers participated in the tour which included many students who had been directly flood-affected. The excursion included a guided tour of the Brick Pit and Ring Walk at Olympic Park on the morning prior to the show. Following the show students and staff were taken on a back-stage tour and met with some of the performers and later in the afternoon had the opportunity to meet with the Minister for Education and Early Learning, The Hon. Sarah Mitchell and some of her senior departmental staff. The evening was topped off with live performances from various school bands in the SpecFest competition at the outdoor area of the Qudos Bank Arena. The students had a fantastic time and very much appreciated the whole experience.

C. Dillon  
Music Teacher



# *Le Petit Dejeuner* Breakfast

*It's amazing what you can buy at your local lismore supermarket*

Rustic Baguette

Brie from Adelaide Hills

Paté from WA

Bonne Maman Strawberry Jam from France

And Butter with Olive Oil from NSW

Bon Apetit

Miss Biasion





## STEMming the Divide

*What do you call a five night, approximately 1500km road trip?  
We called it STEMming the Divide.*

This excursion was organised by RASE for the three high schools in our academy. Students who had participated in RASE activities throughout the year were invited to submit an EOI. Some of these activities included drone workshops, Bottle rocket challenge, STEM design thinking workshops, and STEM activities at the stage 4 gala day. The excursion was funded through a grant from the Children and Young People Wellbeing Recovery Initiative, a contribution from Rural Industry Education Partnership (RIEP), RASE and a contribution from each student.



Sunday afternoon, almost over the Gibraltar Range



Water quality activity at Bingara Living Classroom

## New experiences

The trip took students to University of New England in Armidale where they learned about the growing role of technology in agriculture and how researchers are researching anticipated impacts of climate change.

The hike at Warrumbungle National Park was the highlight for many. With rugged and stunning scenery, the effort to get to the lookout was all worthwhile. Many students said they would love to go back there some day. The Sandstone Caves were equally as popular.

The Living Classroom at Bingara gave students an insight into detecting water health and regenerative agriculture. Of course, the trip the beautiful Roxy theatre, complete with popcorn then an interval with pizza was a huge hit.

Finally, the trip was finished off with visit to the White Rock wind farm. Being up close and personal with the turbines was an experience to remember.



Charmel trying a safety harness on for size at the White Rock wind farm



It's easy to see why this special place was a favourite with students

## STEM and friendship

Combining 23 students from across the three campuses, ranging from years 7 to 10, could have been a challenge, but they turned out to be a great group of people to travel with.

They willingly collaborated with new people for activities and overall showed respect and curiosity throughout the trip.

## SUPPORT UNIT NEWS

Yoga in the support unit!

Last week, students in the support unit had some fun doing individual and group yoga poses as part of a PE lesson on a very hot day. Students used yoga cards to pick poses they would like to try.

It was lots of fun and the students learnt new ways to use their physical forms to create shapes and stretch.

S Clark



## CHICKEN COUP UPGRADE FOR THE SUPPORT UNIT

The Support Unit has been building work ready skills by undertaking a series of practical activities, this has included the creation of a new chicken coup. We are hoping to have it completed before the end of term to house our treasured chooks comfortably over the break.

L Kennedy



## SUPPORT UNIT NEWS—MULTI SPORT DAY

On Tuesday Week 7 the Support Unit attended a Multi-Sport Day in Ballina where students were able to sample a series of sports. We tried Soccer, Football skills, Boccia, Golf, Basketball and Touch. The students were able to use a lot of their energy by testing their skills and competing with fellow classmates.

For more information about inclusive sport opportunities in NSW school please visit: [app.education.nsw.gov.au/sport/disability-and-inclusion/ParticipationOpportunities](http://app.education.nsw.gov.au/sport/disability-and-inclusion/ParticipationOpportunities)



## SUPPORT NEWS FOOD TECHNOLOGY





## YEAR 7 TECHNOLOGY

Year 7 Technology Mandatory students have been learning how to use equipment safely by using various material types. One group have been sewing aprons this term and have been doing a great job.



## YEAR 8 TECHNOLOGY

Year 8 students in Mandatory Technology have been learning how to design, measure, cut and construct various projects this year. One group have been designing and constructing a variety of shopping bags. These have been of a very high standard this year.

D Baker  
TAS Teacher



## YEAR 9 TECHNOLOGY

9.2 Food Technology have been getting into the spirit of Christmas by making gingerbread houses in their lessons.



## YEAR 9 FOOD TECHNOLOGY

Students decorated a cake for a special occasion of their choice in Food Technology last week. They did all this in one period – 50 minutes! as our normal practical double lesson was required for other whole school well being programs. Well done to all students who needed to work under a very limited time frame.

D Baker  
TAS Teacher



## YEAR 10 FOOD TECHNOLOGY

During this term 10.2 have been looking at and preparing food suitable for serving from a food truck environment.



## BARISTA COURSE

The North Coast Community College received funding for a free accredited barista course. Eight Year 10 students, most from the Food Technology class, participated in this course on Wednesday 23 November all day at Lismore High Campus. Students made lots of different coffee types on the day, delivered them to teachers for taste testing! and completed the level one short course - Use Hygienic Practices for Food Safety as a pre-requisite. Their certificates will be arriving shortly.

D Baker  
TAS teacher



## YEAR 12 HOSPITALITY FOOD & BEVERAGE Work placement

The Year 12 Hospitality Food & Beverage students completed their final mandatory work placement this term.

Learning in the workplace enables the students to practise and apply skills acquired in the classroom.



**Kate Hepburn**



**Ava Aitken**



**Eleanor Morris**



**Kiara Campbell**

# JOIN OUR NURSERY TEAM

BRUXNER HIGHWAY LINDENDALE

We are looking for Nursery Hands who are 15 years or older to work with us this school holidays

## Your duties would include

- Propagation of plants from cuttings
- Potting of plants
- Dispatch of plants
- Weeding, pruning and hedging
- Hand watering
- Following instructions
- Disposal of unwanted stock
- Cleaning and tidying work areas, equipment, and tools

Wages as per Nursery Award 2020 from \$13.36 an hour.

**APPLY NOW**

**[mountainblue.com.au/employment](https://mountainblue.com.au/employment)**



**MOUNTAIN BLUE**  
mountainblue.com.au

# LISMORE HIGH CAMPUS UNIFORM DONATIONS

**DOING SOME SPRING CLEANING?  
FINISHING YEAR 12 OR  
BECOMING A SENIOR STUDENT?**

**WE ARE LOOKING FOR  
UNIFORM DONATIONS!!**

Please bring in your gently used and clean uniforms to our front officer, anytime between 8.30am and 3pm Monday to Friday.



# Rural and regional school travel

Apply online for free school travel in rural and regional NSW. You only need to complete one form, even for journeys using more than one operator.

## Who can apply?

To be eligible for free school travel, students may need to live a minimum distance from their school:

### Years K-2 (Infants)

There is no minimum distance.

### Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

### Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.

## Who needs to apply

You only need to apply if the student has never been approved for free school travel before. Students in a shared parental responsibility situation (e.g. joint custody) should submit a separate application for both addresses.

## How to update your details

You need to update student details online if the student is changing their name, address, school or campus, or their Transport operator. You can update them at [apps.transport.nsw.gov.au/ssts/updatedetails#/updateDetails](https://apps.transport.nsw.gov.au/ssts/updatedetails#/updateDetails)

## Frequently asked questions

### Does the approved free travel include travel outside school hours?

Approved free school travel is only for travel to and from school. So for travel after hours, on weekends or during school holidays, students will need to buy a ticket.

### What if there's no public transport in my area?

In areas where there is no public transport, you may be able to get a subsidy for driving the student to school. For details, visit [transportnsw.info/school-students](https://transportnsw.info/school-students)

### How do I apply if the student needs to travel from two addresses because the parents live separately?

Each parent (or the student if aged 16 or over) needs to apply separately for each address. The same minimum distances apply.

## How to apply for free travel for the first time

You can apply for free school travel for next year from the start of Term 4 this year.

### Step 1

Once you have enrolled your child at the new school, apply online by giving your home address and telling us which bus company the student needs to travel with between home and school. You can apply online at [apps.transport.nsw.gov.au/ssts/home#/howToApply](https://apps.transport.nsw.gov.au/ssts/home#/howToApply)

### Step 2

The school then confirms to us that your details are correct.

### Step 3

We will then work on your application. You will get an email confirming if the student is approved for free travel. If so, we will tell your local bus company who may send a school travel pass (if needed) to your school or, in some cases, the bus company will contact you directly about travel arrangements.

A parent or guardian must apply for students aged 15 years and under. Students who are 16 years and over must apply for themselves.

## What my card will look like



## Want to know more?

For more information, visit [transportnsw.info/school-students](https://transportnsw.info/school-students)

For help in your language, call the Translating and Interpreting Service (TIS) on 131 450.

### Privacy

For information on how we handle personal information please refer to the [Opal Privacy Policy](https://transportnsw.info/tickets-opal/opal-privacy-policy) at [transportnsw.info/tickets-opal/opal-privacy-policy](https://transportnsw.info/tickets-opal/opal-privacy-policy) and the [School Pass Terms](https://apps.transport.nsw.gov.au/ssts/#/termsAndConditions) at [apps.transport.nsw.gov.au/ssts/#/termsAndConditions](https://apps.transport.nsw.gov.au/ssts/#/termsAndConditions)

