



# Purpose and Values

Working together to ensure every student is Safe, Supported & Successful with a bright future.

## Equity

## Excellence

## Engagement

### Our Students are:

<ul style="list-style-type: none"> <li>Confident, well-rounded, creative individuals with a strong sense of self and highly developed values</li> </ul>	<ul style="list-style-type: none"> <li>Equipped with necessary foundation skills and knowledge for life-long learning and post school success</li> </ul>	<ul style="list-style-type: none"> <li>Engaged in high quality learning experiences in an orderly, well-disciplined, supportive and safe environment</li> </ul>
<ul style="list-style-type: none"> <li>Fairly treated to be resilient, actively involved and socially aware citizens who value multiculturalism</li> </ul>	<ul style="list-style-type: none"> <li>Valued as individuals whose social and emotional needs are nurtured by strong wellbeing and extra-curricular programs</li> </ul>	<ul style="list-style-type: none"> <li>Proud of their College and Campus, representing it in the community with appropriate dress and behaviour</li> </ul>

### Our Staff are:

<ul style="list-style-type: none"> <li>Committed to ensuring a safe and nurturing learning environment based on mutual respect and positive relationships</li> </ul>	<ul style="list-style-type: none"> <li>Dedicated, passionate professionals who set high standards for themselves and their students</li> </ul>	<ul style="list-style-type: none"> <li>Caring and welcoming, effectively communicating with parents and community to build strong partnerships that support students</li> </ul>
<ul style="list-style-type: none"> <li>Diverse and accepting, loyal to Public Education and The Rivers Secondary College</li> </ul>	<ul style="list-style-type: none"> <li>Highly skilled and knowledgeable in data analysis and technology, to enhance quality teaching practices</li> </ul>	<ul style="list-style-type: none"> <li>Committed to working together as a College, collaboratively developing and sharing resources and expertise</li> </ul>

### Our Leaders are:

<ul style="list-style-type: none"> <li>Accountable and transparent, who make decisions with integrity, prioritising student needs</li> </ul>	<ul style="list-style-type: none"> <li>Confident and foster creativity, efficiency, and collaboration to ensure continuous improvement</li> </ul>	<ul style="list-style-type: none"> <li>Approachable and supportive, empowering staff and students to reach their potential</li> </ul>
<ul style="list-style-type: none"> <li>Ethical and consistent, communicating clear expectations to support staff, students and parents</li> </ul>	<ul style="list-style-type: none"> <li>Strategic and united, using research and data to underpin decisions, policy and practice</li> </ul>	<ul style="list-style-type: none"> <li>Positive and purposeful, ensuring collective responsibility for meeting DoE and Campus Strategic Plans</li> </ul>

### Our Parents and Community are:

<ul style="list-style-type: none"> <li>Supported by staff to identify and address student needs</li> </ul>	<ul style="list-style-type: none"> <li>Invested, proud and enthusiastic about the education students receive</li> </ul>	<ul style="list-style-type: none"> <li>Welcomed and valued as active partners and contributors in the College</li> </ul>
<ul style="list-style-type: none"> <li>Respected partners who work with us to support students</li> </ul>	<ul style="list-style-type: none"> <li>Advocates of The Rivers Secondary College and the opportunities it provides</li> </ul>	<ul style="list-style-type: none"> <li>Communicated with regularly and when issues arise responded to in a timely and appropriate manner</li> </ul>

### Our Curriculum is:

<ul style="list-style-type: none"> <li>Dynamic and inclusive to promote community harmony through intercultural understanding</li> </ul>	<ul style="list-style-type: none"> <li>Focused on embedding a strong foundation in literacy and numeracy skills</li> </ul>	<ul style="list-style-type: none"> <li>Relevant and future focused, ensuring young people are connected to meaningful, real world learning experiences</li> </ul>
<ul style="list-style-type: none"> <li>Differentiated, engaging and responsive to meet individual student needs</li> </ul>	<ul style="list-style-type: none"> <li>Personalised to meet students at their point of entry, while supporting and extending them to be the best they can be</li> </ul>	<ul style="list-style-type: none"> <li>Broad and flexible, offering both traditional and alternative pathways for success</li> </ul>



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